


# CURRICULUM PLAN

2024 - 2025



# CONTENTS

<b>3 Introduction to the Curriculum</b>	<b>12 Tyne Coast College Objectives</b>
<b>5 National, Regional and Local Context to the Curriculum</b>	<b>13 Teaching Learning and Assessment</b>
<b>6 Building a Plan Together</b>	<b>15 Overview of the Curriculum</b>
<b>8 Tyne Coast Overview</b>	<b>17 New for September 2024</b>
<b>9 Educational Attainment</b>	<b>19 Priority Sectors</b>
<b>11 Social Factors</b>	<b>20 Progression</b>



# INTRODUCTION TO THE CURRICULUM

## MISSION, VISION, VALUES

Our purpose is to provide outstanding educational opportunities that will benefit learners at the heart of what we do.

### OUR VALUES

#### **P** PRIDE

We believe every student should achieve their potential.

#### **R** RESPECT

We value the professionalism, commitment and excellence of our staff.

#### **I** INCLUSIVE

We believe in having a strong and inclusive community presence, embedding everything we do in the community.

#### **D** DIVERSITY

We believe in celebrating the differences between individuals and diversity in the community.

#### **E** EXCELLENCE

We believe in having high standards in ensuring excellence in everything we do.

Tyne Coast College offers diverse and innovative programmes of study to create opportunities for all to succeed, professionally and personally.

Working with employers, partners and other stakeholders, our offer is designed to meet the skills needs of the region and strongly support economic growth and prosperity. We have adopted a responsive curriculum, aligned to the Local Skills Improvement Plan (LSIP) priorities to ensure we tackle existing and future skills gaps in priority sectors.

Working from key campuses and locations, we offer students an almost unlimited range of vocational and technical qualifications which include Further Education, Apprenticeships, T Levels, Adult Learning, Foundation Learning, Distance Learning and Higher Education.

Incorporating South Tyneside and Tyne Metropolitan colleges, brands also include South Shields Marine School, recognised as one of the world's foremost maritime training centres and winner of the prestigious Queens Anniversary Prize for excellence in Further and Higher Education.

Part of our offer north of the river includes our purpose-built construction facility and our centre for engineering and innovation, whilst south of the river our offer includes digital labs, recording booths, a state-of-the-art music studio and commercial hair and beauty salons.

Our Marine Off-shore Training Centre (MOST) is UK-leading, equipped with State-of-the-Art facilities that have been developed to provide commercial marine courses that emulate the most realistic offshore environment.

This provides an unbeatable offer to students of all ages, levels, and abilities.



# OUR MISSION BIGGER, BETTER, STRONGER

## OUR VISION TO TRANSFORM LIVES

**WE BELIEVE IN HAVING A STRONG COMMUNITY PRESENCE AND TAKE PRIDE IN HELPING EVERY STUDENT TO ACHIEVE THEIR POTENTIAL.**

To achieve our mission and purpose, as outlined in our 2020-2025 Strategic Plan, we are committed to the following strategic priorities:

1. Securing better outcomes for young people
2. Providing key opportunities to local people to upskill
3. Helping people progress into work.
4. Building a college for the future
5. Creating a hub for community developments

### SECURING BETTER OUTCOMES FOR YOUNG PEOPLE

Provide a range of flexible learning opportunities to support local area needs. Boost careers advice and guidance by working closely with schools and key employers, creating new pre-employment schemes. Work with external stakeholders to support a multi-agency approach that delivers demand-led curriculum.

### PROVIDE KEY OPPORTUNITIES TO LOCAL PEOPLE TO UPSKILL

Support individuals' progression to positive outcomes. Reduce unemployment. Reduce skills' gaps. Work with employers and training providers, to upskill and reskill learners, focussing on digital skills and green jobs.

### HELP PEOPLE PROGRESS INTO SUSTAINABLE WORK

Offer diverse and varied models of practice through distance learning, face to face teaching and sector-work based academies. This will extend to offer learning opportunities to a broad range of under-represented groups. Help those with complex needs to move into their chosen destination through the creation of "Skills Builder" and access to transferable skills into adulthood.

### BUILDING A COLLEGE FOR THE FUTURE

Work collaboratively with both North and South Tyneside Local Authorities to develop a "fit for purpose" college of the future. It is the intention that South Tyneside will become a UK-leader on low carbon, advanced manufacturing and digital training - upskilling the local community and attracting new business to the college and the borough.

### CREATING A HUB FOR COMMUNITY DEVELOPMENTS

Create a comprehensive joined up package for the newly unemployed, through an Employment and Skills Hub that tackles barriers to work/learning, boosts employability and creates career pathways into great jobs.

# NATIONAL, REGIONAL AND LOCAL CONTEXT TO THE CURRICULUM



Tyne Coast College (TCC) is positioned in the North East Local Enterprise Partnership (LEP) area.

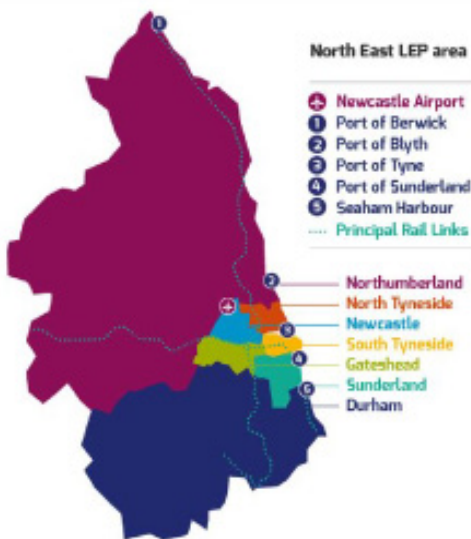
South Tyneside College and South Shields Marine School reside in South Tyneside, with Tyne Metropolitan College residing in North Tyneside, all of which are located in Tyne & Wear.

The landscape covers seven local authorities - North Tyneside; South Tyneside; Newcastle; Northumberland; Sunderland; Durham and Gateshead.

The transfer of responsibility for budget management in 2024/25 will be managed by the North East Combined Authority (NECA) and will cover seven counties (see map).

It is intended that the Local Skills Improvement Plans (LSIPs) remain as two separate documents (one for the north of Tyne and one for the south of Tyne) in 2024/25. The vision is to join both LSIPs together for 2025.

NECA have set out a clear vision and purpose of how they intend to champion the full potential of the region. We will collaborate with partners and local authorities to ensure we create opportunities for communities to access provision that will enable them to upskill and improve life chances.



THE MAP [SOURCE: NORTH EAST LEP] ILLUSTRATES THE COMMUNITIES WE SERVE AT TYNE COAST COLLEGE.

The North East economy in which we serve, has a population of 2,013,612. This has grown by over 29,987 in the last five years, with further growth expected in the next five years of over 24,378. The total region has grown by 3.4% and now consists of 825,301 jobs and is expected to grow by a further 18,812 in the next five years. This change outpaced the national growth rate of 6.5% by 3.1%. However, although the average salary has increased by almost £2k during the last two years, the region's average salary of £27.3k is £6.4k below the national average wage.

## SOUTH TYNESIDE

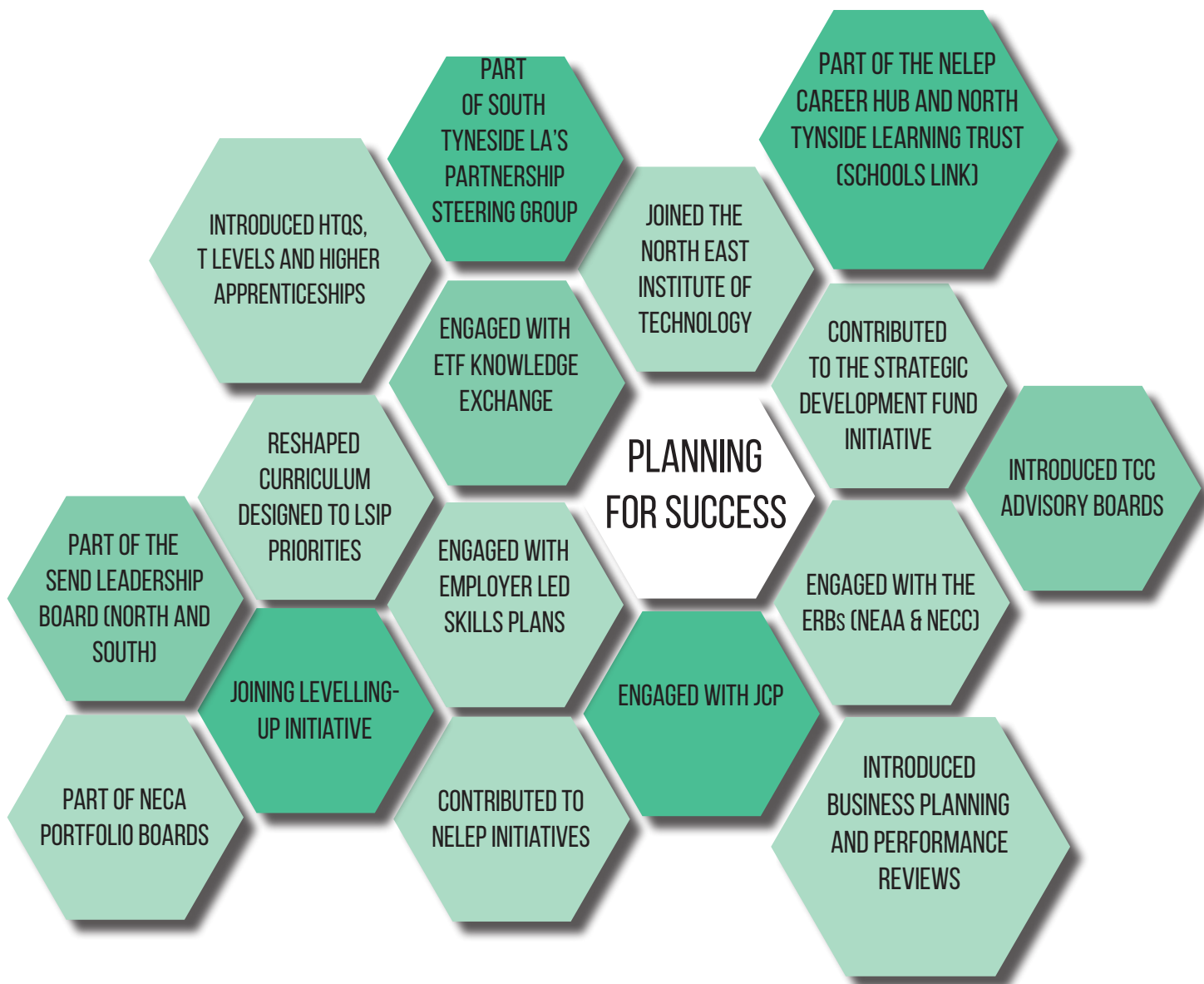
In South Tyneside, long-term unemployment is higher than that of the North East (5.9%) and England (4.1%). 4,600 people have been unemployed for a period of 12 months or more, which is 6.6% of the economically active population.

## NORTH TYNESIDE

In North Tyneside, long-term unemployment is at 5.4% of the economically active population (5,400 people). This is 0.5% less than the North East average, however, 1.2% more than that of England.

# BUILDING A PLAN TOGETHER

The plan was developed in collaboration with a wide range of partners.



# CONSULTED STAKEHOLDERS

- North Tyneside Local Authority
- Pritchard Gordon Tankers
- Newcastle University
- Carnival Cruises
- North East Institute of Technology
- South Tyneside Local Authority
- North East LEP
- North of Tyne Combined Authority
- Ship Safe Training Group
- Education & Training Foundation
- Head Teachers Strategic Group
- NEAA & NECC ERBs
- Business Representative Groups
- Secondary schools
- North Tyneside Employability Strategy Group
- Clyde Marine Training

# LOCAL SKILLS IMPROVEMENT PLAN PRIORITIES

## (LSIPs)

The Local Skills Improvement Plans (LSIPs) for the North East and North of Tyne were published in May 2023. The plans provide a set of actionable priorities to ensure each area benefits from a productive, resilient, and inclusive workforce.

The prioritised sectors for each LSIP are:

### **NORTH OF TYNE (NECC):**

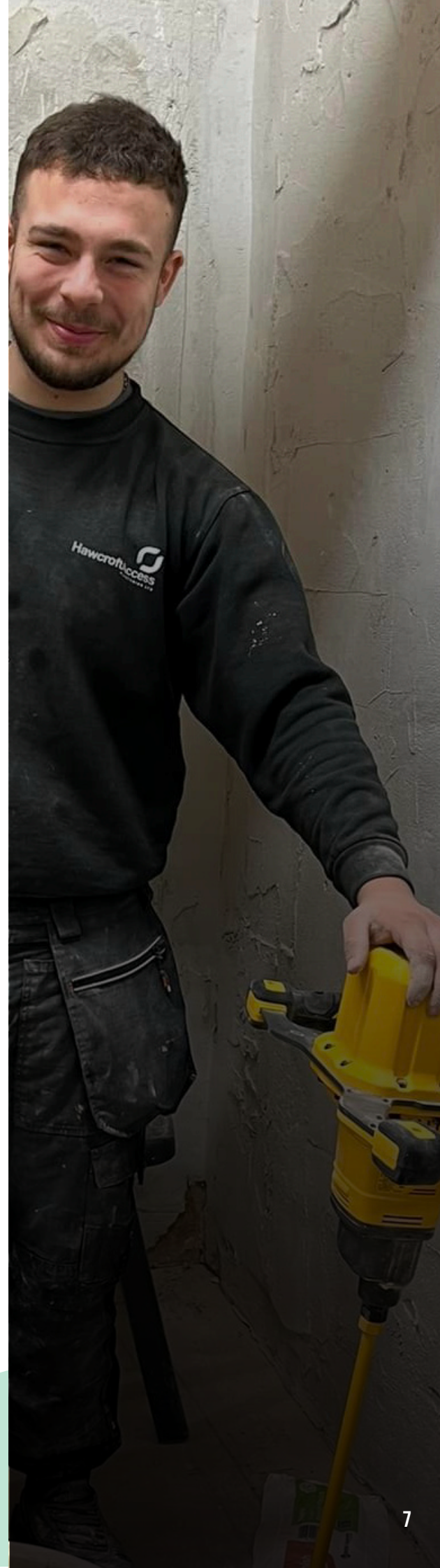
- Construction
- Green Energy/Industrial Decarbonisation and Net Zero
- Business and Professional Services
- Culture, Creative, Tourism and Hospitality
- Health and Social Care

### **SOUTH OF TYNE (NEAA):**

- Advanced Manufacturing
- Construction
- Digital
- Health and Health Sciences
- Transport and Logistics

### **CROSS CUTTING THEMES:**

- Digital Skills
- Employability – work readiness and soft skills
- Professional Development/Business skills
- Foundation, literacy and numeracy skills
- Technical and Specialist Skills at Level 3 and above





**Ofsted**

'GOOD'

FEBRUARY 2024

# TYNE COAST COLLEGE

## OVERVIEW

### SOUTH TYNESIDE COLLEGE

South Tyneside College is a leading centre for education, guidance, advice, and support, giving every student an opportunity to get the future they want. From study programmes for students as young as 14, a large range of vocational courses, apprenticeships, and T-Levels, to further and higher education for adults; our high-quality teaching, community bond, continuous collaboration with employers, tools and services are the reason why so many people choose to study at STC.

### SOUTH SHIELDS MARINE SCHOOL

South Shields Marine School are proud to be a distinguished, world-renowned centre of excellence for marine education and training. Founded in 1861, we are the longest operating marine training college in the world – and our reputation is unsurpassed. We offer a variety of commercial marine courses from short courses through to Honours degree level, as well as 16-18 ESFA funded courses.

### TYNE METROPOLITAN COLLEGE

Tyne Metropolitan College offers vocational-based, part time and full time courses, a broad portfolio of apprenticeships as well as several higher education pathways. With a superb curriculum and support system in place, we provide high-quality, employment-focused teaching in state-of-the-art facilities, collaborating with employers to help students reach their end goal and create positive changes in the world around us.



# EDUCATIONAL ATTAINMENT



## NORTH EAST



	% of Population	Population
No Qualifications (NVQ)	8.7%	144,044
Other Qualifications (NVQ)	5.8%	96,036
NVQ 1 - SCQF L4	10.9%	179,987
NVQ 2 - SCQF L5	18.8%	311,762
Trade Apprenticeships	3.7%	61,718
NVQ 3 - SCQF L6	19.0%	315,196
Higher Education Below Degree Level - SCQF L7-8	7.7%	127,083
Degree or Equivalent and Above - SCQF L9	25.3%	419,470

## NORTH AND SOUTH TYNESIDE



	% of Population	Population
No Qualifications (NVQ)	7.4%	16,466
Other Qualifications (NVQ)	4.7%	10,445
NVQ 1 - SCQF L4	11.3%	25,169
NVQ 2 - SCQF L5	19.3%	42,775
Trade Apprenticeships	3.9%	8,743
NVQ 3 - SCQF L6	18.5%	40,984
Higher Education Below Degree Level - SCQF L7-8	7.7%	17,125
Degree or Equivalent and Above - SCQF L9	27.2%	60,281

# NORTH TYNESIDE



	% of Population	Population
No Qualifications (NVQ)	7.0%	9,000
Other Qualifications (NVQ)	4.7%	5,997
NVQ 1 - SCQF L4	10.9%	14,077
NVQ 2 - SCQF L5	18.2%	23,410
Trade Apprenticeships	3.4%	4,439
NVQ 3 - SCQF L6	17.6%	22,648
Higher Education Below Degree Level - SCQF L7-8	7.9%	10,191
Degree or Equivalent and Above - SCQF L9	30.3%	38,995

# SOUTH TYNESIDE



	% of Population	Population
No Qualifications (NVQ)	8.0%	7,466
Other Qualifications (NVQ)	4.8%	4,448
NVQ 1 - SCQF L4	11.9%	11,093
NVQ 2 - SCQF L5	20.8%	19,366
Trade Apprenticeships	4.6%	4,305
NVQ 3 - SCQF L6	19.7%	18,336
Higher Education Below Degree Level - SCQF L7-8	7.4%	6,933
Degree or Equivalent and Above - SCQF L9	22.8%	21,286

# SOCIAL FACTORS



## UNEMPLOYMENT

As stated in 'Transforming Support: The Health and Disability White Paper', "everyone should have the same opportunity for a fulfilling working life regardless of their place of birth or whether they have a disability or health condition." With low unemployment, high employment and more than a million vacancies, there needs to be a focus on ensuring more people are supported into work and employers can access the skills they need to grow their businesses. This will help grow the economy, create better-paid jobs and opportunities right across the country.

The Office for National Statistics (2024) highlight that South Tyneside's employment rate was lower than across the North East as a whole (year ending December 2023). Around 3,600 people aged 16 or over in South Tyneside were unemployed in the year ending December 2023 (5.6%) which has decreased compared with the previous year end (which was 7.4%). Comparing this to the North East, the unemployment rate (for 2023) was 3.9%, therefore South Tyneside's unemployment rate is 1.7% higher than the wider North East. Around 25,800 (28.5%) of the population aged 16 to 64 in South Tyneside were "economically inactive" (year ending December 2023) compared with 27,800 people (30.6%) in year ending December 2022. People are classed as economically inactive if they are not in employment but, do not meet the criteria for being unemployed. Economic activity in South Tyneside is higher than across the North East (24.2%).

In North Tyneside, the employment rate was slightly higher than across the North East as a whole (year ending December 2023). Around 3,600 people aged 16 or over in North Tyneside were unemployed in the year ending December 2023 (3.6%) which has decreased compared with the previous year end (which was 4.6%). Comparing this to the North East, the unemployment rate (for 2023) was 3.9%, therefore North Tyneside's unemployment rate is 0.3% lower than the wider North East. Around 29,500 (23.1%) of the population aged 16 to 64 in North Tyneside were "economically inactive" (year ending December 2023) compared with 26,800 people (21.2%) in year ending December 2022. People are classed as economically inactive if they are not in employment but, do not meet the criteria for being unemployed. Economic activity in North Tyneside is lower than across the North East (24.2%).

# TYNE COAST COLLEGE OBJECTIVES

THE AMBITION FOR TYNE COAST COLLEGE IS FORMED UNDER TWO STRATEGIC LONGER-TERM PRIORITIES FROM 2020-2025:

- For Places
- For People and Productivity

## STRATEGIC OBJECTIVES

1. Securing better outcomes for young people
2. Providing key opportunities to local people to upskill
3. Helping people progress into work
4. Building a college for the future
5. Creating a hub for community developments.

## SHORT-TERM OBJECTIVES 2024/25

- Continue to exceed 16-19 recruitment against allocation, to enable successful delivery of evolving curriculum
- Further develop T Level routes and student and employer engagement
- Strengthen our financial resilience
- Model a flexible careers offer aligned to skills demand, to continuously improve positive destinations
- Offer a broad and balanced SEND curriculum, with opportunities for Supported Internships, meaningful work experience and job opportunities
- Remain responsive to the Local Skills Improvement Plans and priorities
- Investment in resources and facilities both North and South to build a College for the future.

# TEACHING, LEARNING AND ASSESSMENT



The college was inspected by Ofsted in February 2024 and was judged as 'GOOD'. The inspection report reflected the college's own self-assessment and made reference to the 'decisive action leaders have taken' to ensure that learners and apprentices achieve their qualifications.

The college has high aspirations for its learners. Rapid and significant improvements are demonstrated by the quality of education learners and apprentices receive. Tyne Coast College makes good use of data, assessment and delivery strategies to ensure that the education our learners and apprentices receive provides them with high quality opportunities to achieve their aspirations. The data tables below, show that our 'well qualified' staff expertly plan learning to ensure learners and apprentices develop the knowledge, skills, and behaviours to allow them to progress on to their next steps.

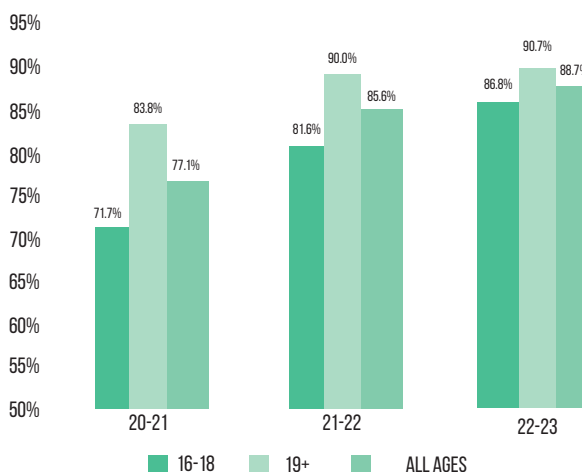
AGE	YEAR	LEAVERS	RETENTION RATE	PASS RATE	ACHIEVEMENT RATE	NATIONAL RATE
16-18	20-21	4469	90.3%	79.4%	71.7%	83.4%
	21-22	3938	91.7%	88.9%	81.6%	81.1%
	22-23	3723	92.7%	93.7%	86.8%	81.7%
19+	20-21	3594	91.8%	91.2%	83.8%	89.9%
	21-22	3565	93.5%	96.2%	90.0%	86.7%
	22-23	3412	95.0%	95.4%	90.7%	87.0%
ALL AGES	20-21	8063	91.0%	84.7%	77.1%	86.4%
	21-22	7503	92.6%	92.4%	85.6%	83.8%
	22-23	7135	93.8%	94.5%	88.7%	84.2%

The achievements of learners and apprentices are underpinned by rigorous and extensive measures to ensure the quality of education is of a consistently high standard.

"KNOWLEDGEABLE AND EXPERIENCED GOVERNORS PROVIDE EFFECTIVE SUPPORT AND CHALLENGE FOR LEADERS".

OFSTED INSPECTION REPORT, FEBRUARY 2024

TYNE COAST COLLEGE THREE YEAR ACHIEVEMENT TREND



The college has gained a very strong position in terms of its achievement data. This is particularly the case in English and Maths. For example, a recent RCU Mides Report shows that learners make excellent progress in these subjects when they join us from school.

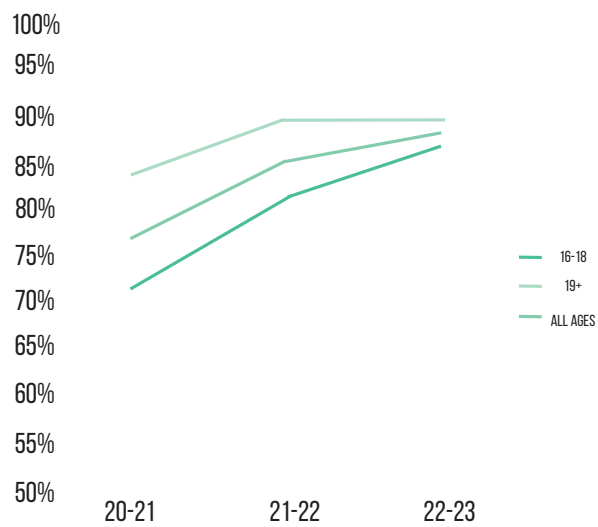


“I REALLY APPRECIATE THE SUPPORT ASSESSORS GAVE ME...MY ASSESSOR HAS BEEN REALLY UNDERSTANDING AND FLEXIBLE FITTING AROUND MY BUSY LIFE AND SUPPORTING ME. I FEEL MORE CONFIDENT IN MY JOB ROLE.”

### AN APPRENTICE, COLLEGE SAR

This means that our learners, particularly those who come from challenging socio-economic backgrounds experience the opportunity to achieve and progress to their next steps as well as any other learner. Vulnerable learner groups also make very good progress on their qualifications and ‘achieve in line with their peers’ (Ofsted, February 2024). This exemplifies our approach to providing challenging and successful learning opportunities for all.

TYNE COAST COLLEGE THREE YEAR ACHIEVEMENT TREND



Staff successfully integrate English and Maths in vocational areas and this, with strong delivery in dedicated English and Maths lessons, enables learners to be amongst the top achievers in comparison to regional and national rates of achievement. For example, 22.1% of our learners secured high grades in Maths against a national rate of 13.3% in FE (RCU Mides Report Oct 23).

“STUDENTS TRUST AND RESPECT STAFF, AND THIS INFLUENCES THEIR CHOICES” .

OFSTED INSPECTION REPORT, FEBRUARY 2024

Ofsted reported that ‘leaders engage well with stakeholders’ (Ofsted, February 2024). We are continuing to develop our good links with employers and the Skills Agenda. This includes more involvement in college activities such as lesson observations. This allows us to support the development of current sector and relevant skills amongst staff and learners. As a result, our learners develop ‘substantial new knowledge and important academic and vocational skills that prepare them well for their careers.’ (Ofsted, February 2024). Over 90% of all our learners are highly satisfied with their experience with us and this is reflected in high levels of learners being retained and passing their qualifications.

# OVERVIEW OF THE CURRICULUM



The curriculum plan ensures that Tyne Coast College aligns its provision with local labour market intelligence. This ensures that we meet the aspirations of our learners and apprentices by engaging with, and supporting employers to, address the skills gaps created by structural unemployment. Our curriculum allows for progression from Entry Level to Level 7. The tables below illustrate the levels of progression.

TYNE MET COLLEGE CURRICULUM PROGRESSION OPPORTUNITIES											
SUB DEPARTMENTS	ENTRY LEVEL	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	HE	APPS	HTQ
BEAUTY THERAPY		■	■	■						■	
CONSTRUCTION AND GREEN SKILLS		■	■							■	
COUNSELLING			■	■	■				■		
CREATIVE STUDIES				■					■		
DISTANCE LEARNING		■	■								
EDUCATION AND TRAINING			■	■	■	■	■	■	■		
ENGINEERING AND GREEN INITIATIVES		■	■	■	■				■	■	■
FOUNDATION LEARNING	■	■	■								
HAIRDRESSING		■	■	■							
ICT			■	■							
ESOL	■	■	■								
HEALTH AND SOCIAL CARE	■	■	■	■	■	■					
PROFESSIONAL STUDIES			■	■	■				■	■	
SPORT		■	■	■	■	■			■		■
SWAPS		■	■								
UNIFORMED SERVICES			■	■	■				■		





# NEW FOR SEPTEMBER 2024

## TYNE MET

### ENGINEERING & CONSTRUCTION

- T Level Design and Development  
Engineering, Manufacturing, Processing and Control Fitting and Assembly Technician
- Fabrication and Welding, Level 2 and Level 3
- Electrical Installation Level 1, Level 2 and T Level
- Multi-Skills, Entry 3

### FULL COST

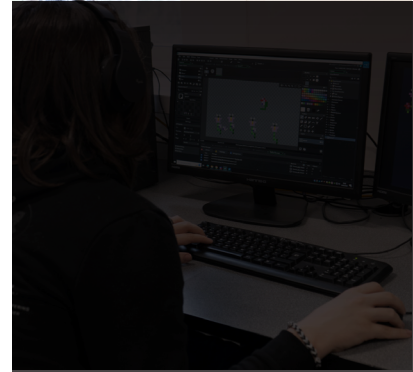
- 18th Edition Wiring Regulations
- Air Source Heat Pump Retrofit
- F-Gas

### SPORT, BUSINESS, PROFESSIONAL AND CREATIVE

- T Level in Digital Business Support and Digital Data Technician
- T Level Leadership & Management
- T Level Business Administration
- HTQ Leadership and Management
- Suite of short courses – Event Management, Travel and Enterprise
- Diploma in Criminology, Level 3
- HNC in Public Services (pathways in Crime and Criminal Justice and Blue Lights)
- HTQ in Community Sports Coaching

### HEALTH, CARE AND EARLY YEARS

- T Level in Health
- HTQ Early Years SEN Practices, Level 5
- Access to HE - Distance Learning (multiple pathways)
- HNC Health Care Practice, Level 4
- HTQ Health Care Professions Support for England
- Higher Level Teaching Assistant, Level 4
- Hairdressing, Level 4



# NEW FOR SEPTEMBER 2024

# STC

## ENGINEERING & CONSTRUCTION

- Level 2 Pre-Apprenticeship Programme
- Digital, Level 1
- Motor Vehicle: Part time Hybrid and Electrical courses
- T Levels
  - Design and Development for Engineering and Manufacturing
  - Electrical and Electronic Engineering
- HTQ in Computing
- HTQ in Engineering (Mechanical)
- HTQ in Engineering (Electrical and Electronic)
- Multi Skill, Entry 3

## HEALTH, CARE AND EARLY YEARS

- T Level in Health
- HNC Social and Community Work
- HNC Early Childhood Education and Care

## CREATIVE AND PROFESSIONAL STUDIES

- T Level in Media, Broadcasting and Production
- HNC in Public Services - Crime and Criminal Justice



# PRIORITY SECTORS

## DIGITAL

Digital technology is a fast-growing industry in South Tyneside and it is already well established as a key employer in North Tyneside. In both North and South Tyneside, digital technology offers the second largest wages in the locality. At South Tyneside College, learners can study from Level 2 to Level 5 and this blends well with the rapidly emerging digital presence on the employment landscape.

## HEALTH

The Human and Health sector is the second largest employer set in both North and South Tyneside. Our curriculum offer allows learners to progress their learning from Entry Level through to Level 5.

The curriculum, which also includes aspects of distance learning, offers learners opportunities to support the building of in-demand skills. For example, in South Tyneside, learners are being asked for skills in personal care and the ability to work with children, the courses that learners can study with us include these skills. They also develop knowledge on topics including physiological disorders, anatomy and physiology, dementia care and lots more.

It is noted nationally, regionally and locally that there is a pay gap in health industries. The offer we provide supports learners to gain levels of qualifications that will enable them to challenge the pay gap by developing highly sought-after skills, providing an excellent foundation for career development.

## CONSTRUCTION

Construction is one of the North East's largest industries and has one of the best outcomes for wage levels. Construction is one of South Tyneside's fastest growing industries, where jobs in construction exceed the national average. This is not the same for North Tyneside where jobs in construction are less than the national average.

Construction makes a significant contribution to our provision at TyneMet College and is also planned to do so at South Tyneside from September 2024. We offer learners and apprentices progression routes extending from Level 1 to Level 3. This allows learners to have options from basic level bricklaying through to more advanced electrical installation courses.

Learners have enjoyed excellent rates of achievement and developing skills that prepare them well for their next steps. This is supported by well-established links with employers to develop work experience opportunities which further allow our learners to develop awareness of the demands of the working environment. For example, Ofsted noted that in plastering, apprentices work routinely to industry standards, whilst in construction learners demonstrate good skills around improving their practise in response to feedback.



# PROGRESSION

Throughout the academic year, all Tyne Coast College students will confirm their intended destination during the induction period, and this will be recorded on Promonitor. This will be reviewed throughout the year in 1:1 Review and Progression weeks. Students who are unable to confirm their intended destinations will be offered 1:1 impartial information, advice, and guidance via the Careers Team to help shape and inform their choices.

For young people with SEND and High Needs, the Foundation Learning team, and Head of SEND and High Needs will support the effective transition and progression of all students.

TCC is developing opportunities for internal progression to their own HE provision through HE Open Events. The HE Open Events will support students to impartially choose Higher Education institutions through a broad and innovative HE strategy.

All students will complete the UCAS (Universities and Colleges Admissions Service) application for both internal and external HE programmes. There is an internal application process for part-time provision.

All relevant staff will undertake training regarding HE applications, personal statement, and reference writing to support students with their UCAS applications.

BIGGER  
BETTER  
STRONGER

TOGETHER.



**TyneCoastCollege**

Tyne Coast College  
St George's Ave, South Shields NE34 6ET