



Tyne Coast College Annual Accountability Agreement

2022/2023

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Tyne Coast College Accountability Agreement

Tyne Coast College’s Mission & Purpose

Tyne Coast College’s (TCC) strategic curriculum intent defines at corporate level our mission and vision.

Our mission, vision and values drive our delivery of first-class provision and show a clear commitment of support to all our staff and students equally.

The purpose is to provide outstanding educational opportunities that will benefit learners and the communities we serve. Our vision to grow further as a world-class educational facility, operating with a focus that transforms lives, places learners at the heart of what we do.

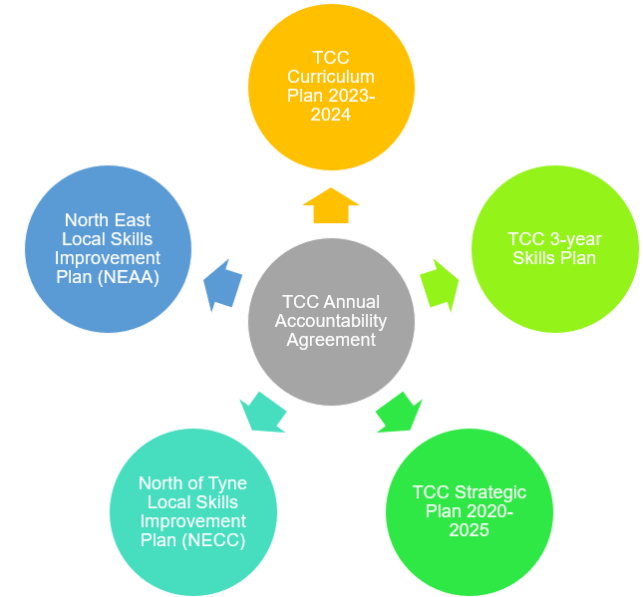
Our mission allows us to play a key role in ensuring the long-term prosperity of both the local and national priorities. This will be achieved through the creation of a continuous and evolving curriculum. Working with designated employers and representative bodies, we will endeavour to show high regard for the Local Skills Improvement Plans (LSIPs) and act as a delivery partner for Government backed programmes.

Our mission focuses significantly on the investments set out in the Post 16 Skills and Education reform, with emphasis placed on the LSIPs, our 3-year Skills Plan, Strategic Plan & Curriculum Plan to address the requirements set out in the Annual Accountability Agreement.

As part of the new statutory guidance that sets out key principles, that require and enable Governing bodies to review how well the education and training provided by the College meets local need, processes have been reviewed throughout this academic year and remodelled to address accountability assessment needs. Better alignment between curriculum planning and financial support is progressing through mandatory performance reviews which are planned and funded through business planning. The business hosts four Performance Reviews (PRs) and three Business Plans (BPs) throughout the academic year. Managers and the Senior Team alongside MIS and the Finance Team are working through the current model to better integrate curriculum planning and financial planning.

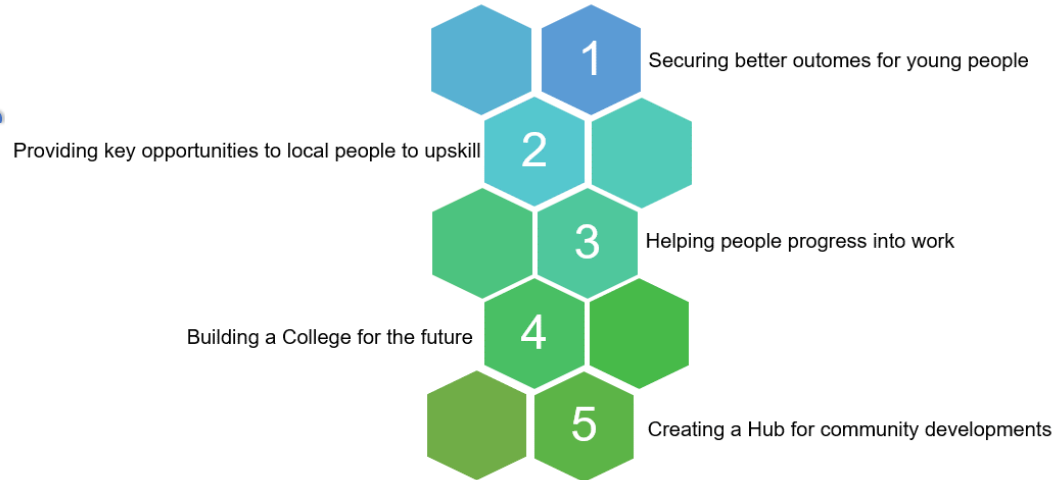
The PR and BP process is designed to improve the provision and responsiveness of the College. We do this by focusing on both the financial performance and the quality performance of the College’s departments. The process is supported through a Quality Cycle, which addresses all aspects of curriculum delivery, funding, and new initiatives.

The introduction of new provision and more funding will enable us to invest further in our workforce and drive-up better outcomes for learners. The proposed ‘simplified funding system’ will enable us to focus on delivering education and training that meets local and national skills needs.





People & Productivity



Places

To achieve our mission and purpose, TCC has established these five strategic objectives.

We believe in being a strong community presence and take **PRIDE** in helping every student to achieve their potential.

BIGGER, BETTER, STRONGER.

P
R
I
D
E

Potential

We believe every student should achieve their potential

Respect

We value the professionalism, commitment and excellence in our staff

Inclusive

We believe in having a strong and inclusive community presence, embedding everything we do in the local community

Diversity

We believe in celebrating the difference between individuals and the diversity in our community

Excellence

We believe in having high standards to ensuring excellence in everything we do



Context and place



The map [Source: ResearchGate Tyne & Wear metropolitan county], illustrates the communities we serve at Tyne Coast College.

TCC is positioned in the North East LEP area.

South Tyneside College (including South Shields Marine School) resides in South Tyneside with Tyne Metropolitan College residing in North Tyneside, both of which are located in Tyne & Wear.

The landscape covers 7 local authorities. Newcastle; Northumberland; Sunderland; Durham; Gateshead; North Tyneside and South Tyneside.

The North of Tyne Combined Authority begins at the most southerly boundary of Northumberland. It encompasses Newcastle, North Tyneside and Northumberland Local Authority Districts. The LSIP for North Tyneside was commissioned by the North East Chamber of Commerce (NECC) and covers this geographical area. This area supports provision using both devolved and non-devolved funding.

South Tyneside begins South of the River Tyne, encompassing Sunderland and South Tyneside, consisting of South Shields and surrounding towns. The LSIP for South Tyneside was commissioned by the North East Automotive Alliance, (NEAA). This area supports provision using non-devolved funding, (ESFA), and covers south of the river, Gateshead, South Tyneside, Sunderland, down to the boarder of the Tees Valley.

Tyne Coast College was created from a merger of South Tyneside College and Tyne Metropolitan College in 2017. Incorporating South Tyneside and Tyne Metropolitan Colleges, our brand also includes South Shields Marine School, (including Halls of Residence), which is recognised as one of the world’s foremost maritime training centres. We are also sponsors of Tyne Coast Academy Trust (TCAT), which hosts three secondary schools, (Walker, Monkwearmouth and North East Futures (UTC) and two primary schools, (Ridgeway & Redby).

The North East economy in which we serve, has a population of 2,003,305. This has grown by over 37,000 in the last 5 years, with further growth expected in the next 5 years of over 25,000. The total regional employment has grown by 5.5% and now consists of 823,541 jobs and is expected to grow by a further 22,760 in the next 5 years. This change outpaced the national growth rate of 4.1% by 1.4%.



26.4% of the region's residents possess a degree (or equivalent and above, up to L9) which is 7.2% below the national average.

Racial diversity is substantially low in this region when compared nationally. 95.9% of the population in this region is considered white.

In North Tyneside, long-term unemployment is at 5.4% of the economically active population (5400 people). This is 0.4% less than the Northeast average, however, 1.3% more than that of England.

TCC comprises of two general FE Colleges, one based in South Tyneside, and one based in North Tyneside. South Tyneside also hosts South Shields Marine School, which predominantly delivers full cost provision with a small element of 16-19 provision.

We are improving our skills offer to ensure we meet the productivity gap and tackle existing and future skills gaps, in priority sectors. In this ever-changing labour market with fewer adults returning to education to retrain and upskill, TCC is adopting a responsive curriculum, aligned to the LSIP priorities.

Modes of delivery include a blended approach to teaching, to reach those learners who are most disengaged. Local Market Intelligence is sourced using Economical Modelling Specialist International (EMSI), a useful tool that identifies the specific economic and social characteristics of the area, including, job trends, population and industry characteristics, in particular top growing characteristics. This tool is effective to support aspects of curriculum planning activity and skills demands.

- We offer a broad range of courses for all ages. These include:**
- 16-19 study programmes
 - Adult courses, (ESOL, Digital Skills, Maths & English)
 - Apprenticeship provision, (L2 - L5)
 - Higher Education
 - Higher Technical Qualifications (L4 – L5)
 - Community learning
 - SEND provision
 - Commercial / full cost

- The skills system is funded through:**
- ESFA
 - Apprenticeship Levy
 - Adult Learner Loans
 - Free Courses for Jobs
 - Community Learning
 - Multiply
 - OfS
 - Institute of Technology

These courses are supported by a Senior Management Team, Heads of Department and supporting managers, teaching and support staff.

7.3% of residents hold a Higher Education which is below degree level, which is 0.7% below the national average.

Average wages per job role are c£25,200, which is £5,200 below the national average wages of £30,400 per job.

In South Tyneside, long-term unemployment is higher than that of the Northeast (5.9%) and England (4.1%). 4,600 people have been unemployed for a period of 12 months or more, which is 6.6% of the economically active population.



Travel to Learn

Tyne Coast College attracts learners from secondary schools north and south of the Tyne.

Residing in the north of the region are 15 secondary schools that constitute potential feeder schools to the College. Of these 15 schools, 12 have an established Sixth Form College and 3 without. Learners travel between 20 – 70 minutes from home to learn. The closest establishment is a two-minute walk away from the College.

In the south of the region, there are 9 secondary schools that constitute potential feeder schools to the College. 4 have a Sixth Form College and 5 do not. Learners travel between 10 – 45 minutes from home to learn. The closest establishment is a 10-minute walk away from the College.

Learners from our specialist provision, (delivered in partnership with some of our key stakeholders), travel to learn via travel arrangements made through the partners.

TCC market share in North Tyneside is around 22% of the overall cohort of Year 11 leavers. In South Tyneside, the target cohort is smaller, with around 14% market share. We acknowledge that we need to increase our market share, south of the river. Investment in digital local intelligence is helping and enabling us to understand local demographics, including school leaver data, destinations and the percentage of Year 11 that remain at their own Sixth Form College.

A re-designed marketing plan focusing on a much earlier, learner friendly way of enrolling has been developed and rolled out across both sites to build earlier links with Connexions, schools and Careers leads to target all school leavers and NEETs. A 14-16 programme is being introduced in 2023-2024 to support those young people who are least engaged in the school system, through the offer of a 24hr per week programme of study.





Approach to developing the Annual Accountability Statement

TCC has taken an extremely proactive approach over the last year to ensure it continues to offer learners high quality provision. Working with designated employers and through various stakeholder committees, the College has been able to review the LSIPs, prioritise change and action proposed delivery to support demand. Working alongside employers and key stakeholders, the College is confident that the curriculum delivery for 2023/2024 is both relevant to the LSIPs and responsive to employer demand.

In July 2022 the launch of the Education Inspection Framework (EIF) was introduced to all FE Colleges across the sector. From September 2022, inspectors will specifically evaluate the extent to which further education colleges contribute effectively towards meeting the skills needs of employers, other relevant stakeholders, and the local, regional, and national economy. As a result, a sub judgment on the College’s contribution to ‘skills needs’ will now be added to the findings of the College Ofsted inspection report. The judgement will indicate whether the College demonstrates a limited, reasonable, or strong contribution to meeting skills needs.

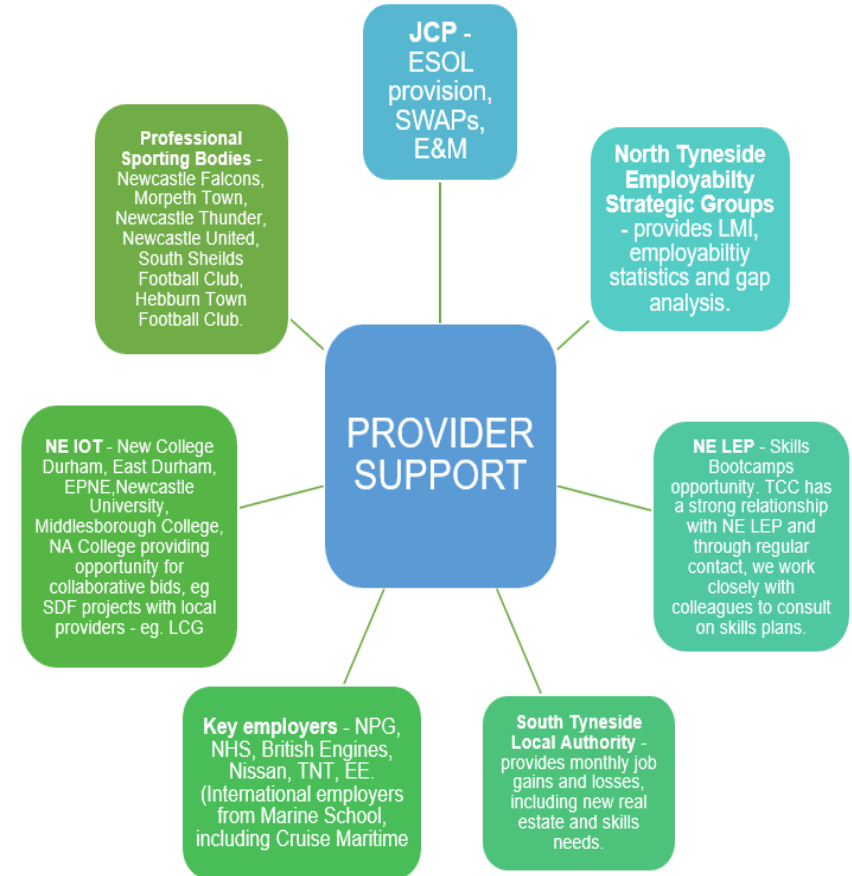
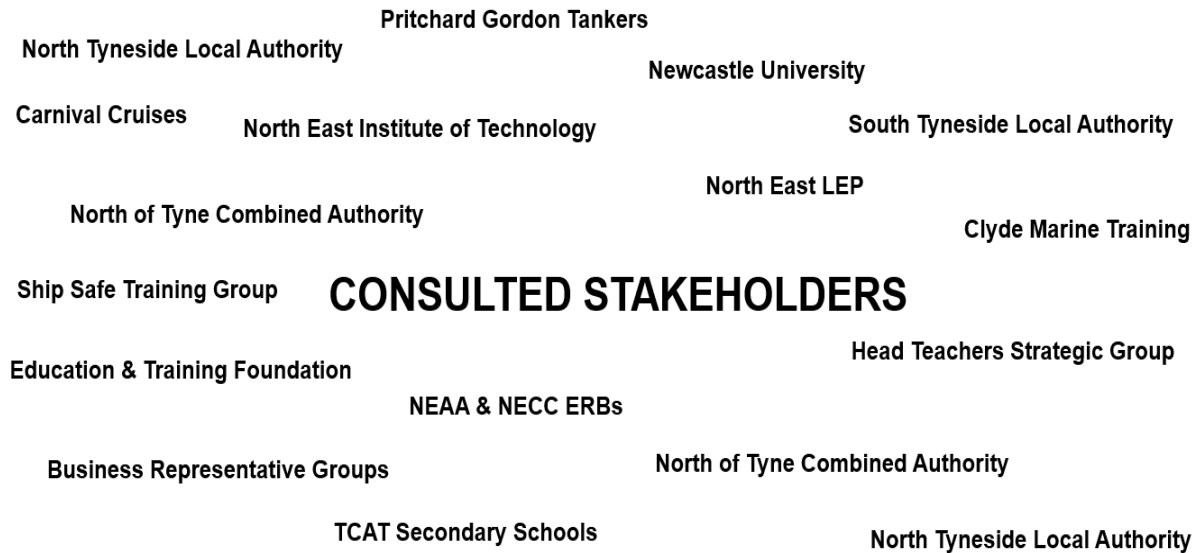
To further enhance the effective engagement of employers and other relevant stakeholders, and more importantly, to understand the skills needs of the local, regional, and national economy, the following actions were taken:

- Development of a 3-year Skills Plan (aligned to government priorities).
- Developed a 23/24 Curriculum Plan, that addresses government backed programmes, (i.e., T Levels, Apprenticeships, Bootcamps and HTQs).
- Reviewed the TCC Strategic Plan.
- Reflected and evaluated self-assessment report.
- Placed strategic importance in ensuring that the College was at the forefront of local and regional priorities to influence and lead on key regional / strategic developments.





The Accountability Agreement has been grounded in extensive research and strong relationships both internally and externally with other partner organisations.





Contribution to national, regional, local priorities

Short term goals and strategic aims and objectives for 2023-2024

1	Increase 16-19 programme of study numbers to meet local skills demand.
2	Roll out T Level provision (Education and Early Years route).
3	Maintain and further develop curriculum efficiency and financial sustainability through the use of Business Planning and Performance Review.
4	Review and further develop the Higher Education Strategy in response to the Life Long Learning entitlement as set out in the HE reforms, (Dec 2022).
5	Further develop the College's stakeholder and employer base to increase opportunities for industry access to meet local demands and skills priorities to support the increase in delivery of Higher Technical Qualifications (HTQs), Higher Education (HE) & Apprenticeships.
6	Increase adult literacy, numeracy and digital skills to include higher level qualifications aligned to LSIPs and local demand.
7	Ensure the College has the capacity and industry standard facilities to meet the technical skills required to respond to the Green agenda.
8	Continue to develop the College's highly skilled workforce, which is capable of driving innovation and growth towards a sustainable future.

The Annual Strategic Conversation

The second Department for Education – TCC Annual Strategic conversation took place on 20th April 2023. The DfE were interested to hear how the Colleges' active approach to curriculum review, (through detailed analysis) is ensuring alignment between emerging priority areas, supporting educational policy delivery, and facilitating growth opportunities.

Current strengths identified included:

- Well established and experienced senior team.
- Specialist Marine curriculum offer.
- Drive to deliver high quality outstanding teaching and learning – acknowledging the published achievement rates for 2021-2022
- Responsiveness to FE reforms with the delivery and visionary ambitions for HTQs.
- The continued commitment to maintaining collaborative partnerships.

[DfE written feedback from the Annual Strategic Conversation on 25th May 2023.]



Objective	1	Current numbers in 2022-2023	North Tyneside 16-19 headcount - lagged funding contract = 1190 South Tyneside 16-19 headcount - lagged funding contract = 874	
		Predicted numbers in 2023-2024	North Tyneside predicted students numbers = 1180 South Tyneside predicted student numbers = 928	
College strategic aims and objectives for 2022-2023:		<ul style="list-style-type: none"> ➤ Purchased digital platform (EMSI) to provide knowledge of local recruitment trends and travel to learn patterns / market share. ➤ Data sources informed / refined curriculum planning of learner groups, i.e. 16-18, adults, HE, apprenticeships. ➤ Substantial contribution in engagement with employer led skills plans, local skills improvement plans to ensure curriculum planning was relevant to support learners to gain the skills needed to secure good jobs and progress. ➤ A review of existing curriculum plan undertaken to improve accuracy of planning against budget to ensure the delivery of strategic priorities. ➤ Increased recruitment on L2 and L3 Pre-Cadetship and Sponsored Cadetship programmes in South Shields Marine School. 		
College strategic aims and objectives for 2023-2024:		<ul style="list-style-type: none"> ➤ Increase 16-19 programme of study numbers to meet local skills demand. 		
Implementation of aims and objectives against national, regional, and local priorities:				
<ul style="list-style-type: none"> ➤ Align the curriculum intent with the broad range of LSIP priorities to address skills gaps / needs and to reach those most disadvantaged. ➤ Increase market share, learner numbers and trends using local market intelligence mapped to demographic growth. ➤ Ensure the consistency of the learner experience with the delivery of high quality education, performance monitoring and good outcomes for learners – key focus on internal progression and destination data. ➤ Increase the number of Marine Careers Open days to 3 and widen Marine CEIAG to include schools and colleges in Northumberland, Durham, Tees Valley, Sunderland, Cumbria and the wider North East region. 				



Objective	2	Current numbers in 2022-2023	0	
		Predicted numbers in 2023-2024	16	
College strategic aims and objectives for 2022-2023:		<ul style="list-style-type: none"> ➤ Capacity Delivery Fund used to support growth in employer engagement to support industry placements. ➤ Purchase of a digital platform to support all aspects of work / learner experience, (Grofar). ➤ The College has been awarded approval to deliver T Levels across both sites in May 2023. ➤ ETF – Engagement in professional development to support delivery of T Levels in 2023-2024 		
College strategic aims and objectives for 2023-2024:		<ul style="list-style-type: none"> ➤ Roll out T Level provision (Education and Early Years route). 		
Implementation of aims and objectives against national, regional, and local priorities:				
<ul style="list-style-type: none"> ➤ T Levels are an alternative option to A Levels for 16-19 year olds and are a 2-year qualification that focus on providing learners with the knowledge, practical skills and behaviours that employers are looking for. Staff will continue to access updates and training through ETF. ➤ Implement T Level offer in Education & Early Years in 2023-2024 at both South Tyneside College and Tyne Met College, (with a further roll out in 2024-2025 in Health, Business, Digital Production, Media and Engineering). ➤ Drive up student numbers using the College marketing strategy to meet local demand. ➤ Target attainment outcomes and progression to identify areas of development against curriculum plan to determine the quality of the learner experience and financial efficiency. 				



Objective	3	
College strategic aims and objectives for 2022-2023:	<ul style="list-style-type: none"> ➤ Introduced proformas to support departmental Performance Reviews (PR) and Business Planning (BP). ➤ Piloting PR and BP aligned to R03, R06, R09, R12. ➤ Improved managers’ understanding (through professional development), effective curriculum planning of educational provision to drive up a culture of high expectations and accountability, (context of local and national skills priorities). 	
College strategic aims and objectives for 2023-2024:	<ul style="list-style-type: none"> ➤ Maintain and further develop curriculum efficiency and financial sustainability through the use of Business Planning and Performance Review. 	
Implementation of aims and objectives against national, regional, and local priorities:		
<ul style="list-style-type: none"> ➤ Access specific support package through the FE Commissioner Team (Pauline Hagen) to focus on curriculum efficiency and financial sustainability, (CEFFS). ➤ Establish 16-19 actual numbers against predicted targets, (September 2023), to enable early intervention and reforecasting against other funding streams to ensure targets are met. ➤ Effectively integrate curriculum and financial planning throughout critical points of the year to address (timely) under-performance and in year contribution against target. ➤ Review remission - policy update. ➤ Process will be supported through an updated Quality cycle. 		



Objective	4	Current numbers in 2022-2023	1163 (+250 international students)	
		Predicted numbers in 2023-2024	1999 (+250 international students)	
College strategic aims and objectives for 2022-2023:		<ul style="list-style-type: none"> ➤ Replaced University of Sunderland Franchise provision with suitable Higher National qualifications. ➤ Submitted Teaching Excellence Framework application and retain TEF Rating ➤ Improved National Student Survey response rates to meet response threshold requirements. ➤ The College was successful in securing Skills Injection Funding to grow HE Digital provision. 		
College strategic aims and objectives for 2023-2024:		<ul style="list-style-type: none"> ➤ Review and further develop the Higher Education Strategy in response to the Life Long Learning entitlement as set out in the HE reforms (Dec 2022). ➤ Expand range of franchised provision with Huddersfield University to replace withdrawn University of Sunderland programmes. ➤ Develop and implement Higher Technical Qualifications. ➤ Roll out Digital L5 provision. 		
Implementation of aims and objectives against national, regional, and local priorities:				
<ul style="list-style-type: none"> ➤ Target HE Student Outcome Premium funding to widen participation and increase progression from FE to HE. ➤ Upskill HE Staff in Quality Assurance to ensure full and outstanding compliance against Foundation Degree Awarding Powers (FDAP) and TEF rating criteria. ➤ Liaise with awarding authority and external partners to expand delivery of HE programmes by widening taught programmes and increasing delivery centres. 				



Objective	5	
<p>College strategic aims and objectives for 2022-2023:</p>	<ul style="list-style-type: none"> ➤ Purchased and implemented a CRM system to monitor and track the College’s stakeholder and employer base. ➤ Further developed the Business Engagement and HE team with the recruitment of senior colleagues in partnerships, HE and STEM. ➤ Introduced Business, Community and Stakeholder Advisory Boards, comprising of key stakeholders, students, Governors, teaching staff and managers. 	
<p>College strategic aims and objectives for 2023-2024:</p>	<ul style="list-style-type: none"> ➤ Further develop the College’s stakeholder and employer base to increase opportunities for industry access to meet local demands and skills priorities to support the increase in delivery of Higher Technical Qualifications (HTQs), Higher Education (HE) & Apprenticeships. ➤ Further engagement with Marine Industry to identify skills priorities both locally and nationally to identify skills priorities to support the increase in delivery of HE and maritime apprenticeships through SMART funding. ➤ Utilise Adult Education Budget to support employers upskilling their workforce and to support full cost delivery. AEB will also aid recruitment via Sector Based Work Academies. 	
<p>Implementation of aims and objectives against national, regional, and local priorities:</p>		
<ul style="list-style-type: none"> ➤ Create and host a calendar of employer events to continue expanding our employer & stakeholder reach to strengthen learners’ access to industry. ➤ Continue effective employer engagement to identify recruitment patterns and align relevant programmes that meet the required skills needs. ➤ Develop via the IoT- HTQs in Education and Childcare, Health and Sciences (lead), Engineering Manufacturing. ➤ To continue widening participation of curriculum planning, relevant Governors, stakeholders and employer views will continue to form part of curriculum planning for 2024-2025, (the College’s Quality Cycle will inform a calendar of involvement, including BP/PR & curriculum endorsement). ➤ Build on the strong, effective partnerships to sustain and create opportunities working with key stakeholders, Business, Community, Stakeholder Advisory Boards, schools, local authorities, ERBs, NELEP & NE IoT. ➤ Engage and support collaborative projects (e.g NE IoT / Local Skills Improvement Fund / Skills Injection Fund), working collaboratively with partners to enable expansion of existing provision to ensure we meet the skills demands of the growing target sectors. ➤ Engage shipping companies and ports to develop and expand Maritime apprenticeships to include limited Certificates of Competency, Ratings Training and port specific roles. 		



Objective	6	
College strategic aims and objectives for 2022-2023:	<ul style="list-style-type: none"> ➤ Introduced a digital platform to support distance learning opportunities for adult learners. ➤ Delivered Sector Based Work Academy Programmes (SWAPs) across all sectors. ➤ Delivered adult literacy, numeracy and digital skills across both College sites. 	
College strategic aims and objectives for 2023-2024:	<ul style="list-style-type: none"> ➤ Increase adult literacy, numeracy and digital skills to include higher level qualifications aligned to LSIPs and local demand. ➤ Continue to offer high quality Skills Builder programmes to those SEND learners to support progression into adulthood and where possible, employment. ➤ Employability skills will be matched to employer and industry needs and will be discussed through the Business, Community, Stakeholder Advisory Boards. 	
Implementation of aims and objectives against national, regional, and local priorities:		
<ul style="list-style-type: none"> ➤ The College will be part of the Inclusion Plan for SEND for both North and South to ensure curriculum provision is both relevant and ambitious in moving the young person or adult into a positive destination. ➤ Career activities for adults will be delivered with support and engagement from highly trained career advisors and key stakeholders as part of the learner experience. ➤ Adult day time, evening and online courses will support and develop growth of adult provision via SWAPs, distance learning, full time programmes and a blended approach to delivery. ➤ Continue to further develop the SEND offer for 16-18 and 19-24 learners. ➤ BP/PR will support growth and development of new delivery opportunities in every department to ensure areas of priority are met and successful against realistic targets. ➤ Applications for 'Multiply' funding will be submitted once released by the local authority. 		



Objective	7	
College strategic aims and objectives for 2022-2023:	<ul style="list-style-type: none"> ➤ Engaged in LSIPs which provided context and vision. ➤ Additional courses were delivered to key employers, EDF and NPG, which included Retrofit to construction. ➤ The College became part of local area industry boards to support strategic industry planning. ➤ Implemented a co-ordinated sector-led approach to directly engage employers through partners' existing business development and curriculum staff resource. ➤ Green Energy was introduced to all school events hosted by the College. ➤ Collaborated with Strategic Development Funding (SDF) and NE IoT bids. ➤ The College was successful in securing SDF to promote green skills, enabling £400,000 of capital investment - used to design specialist classrooms and purchase specialist highly skilled kit. 	
College strategic aims and objectives for 2023-2024:	<ul style="list-style-type: none"> ➤ Ensure the College has the capacity and industry standard facilities to meet the technical skills required to respond to the Green agenda. ➤ Roll out short courses as part of the new course design and delivery. 	
Implementation of aims and objectives against national, regional, and local priorities:		
<ul style="list-style-type: none"> ➤ Provide learners with specific knowledge abilities and competencies to work in industries and sectors that prioritise sustainability and environmental responsibility. ➤ The College will continue to collaborate with external partners through the NE IoT and LSIF. ➤ Support leaders and managers to gain a greater understanding of wind and solar power, electrical vehicle and charging, power storage, maintenance and distribution retrofit, both in terms of costing and delivery. ➤ Additional short programmes will include and support the renewable industries infrastructure, a) advanced manufacturing b) fabrication & welding, c) offshore safety training for renewable technicians – time needs to be created to embed into curriculum planning. ➤ Work with employers to realise their ambition and forward thinking about workforce succession in relation to responding to the Green agenda. ➤ Introduce Retrofit L2 short courses as an additionality to the main programme of study. ➤ Introduce renewable and green energy insight at L1 as a short course to either the main programme of study or apprenticeship. ➤ Continue to create online learning materials for easy access, as well as face to face delivery. 		



Objective	8	
College strategic aims and objectives for 2022-2023:	<ul style="list-style-type: none"> ➤ Implemented a College wide Professional Development Programme for all teaching and support staff. ➤ Introduced peer on peer observations and joint ‘good practice’ sessions. ➤ Accessed ETF to support T Level professional development. ➤ Dedicated wellbeing days were introduced for staff at all levels. ➤ Carried out apprenticeship specific professional development for teaching staff and assessors, with a key focus on apprenticeship reforms, e-portfolio, and expectations. ➤ Utilised ‘Taking Teaching Further’ fund to develop industry professionals into teaching roles within the College. 	
College strategic aims and objectives for 2023-2024:	<ul style="list-style-type: none"> ➤ Continue to develop the College’s highly skilled workforce, which is capable of driving innovation and growth towards a sustainable future. 	
Implementation of aims and objectives against national, regional, and local priorities:		
<ul style="list-style-type: none"> ➤ Upskill teaching colleagues in alignment to the T Level professional development programme through ETF. ➤ Continue to access the ‘Taking Teaching Further’ fund to upskill industry professionals and ‘grow our own’ staff. ➤ Ongoing training to support apprenticeship delivery. ➤ Education Inspection Framework (EIF) ongoing training to include sub-judgement (skills contribution), intent, implementation and impact, safeguarding – key themes will be addressed from feedback shared from classroom observations and learner walks. ➤ Governors and employers will contribute to observations of teaching practice to develop industry focused delivery. ➤ Human Resources will continue to lead on all aspects of supporting colleague wellbeing and mental health, including creating a culture that enables staff to openly access support work-life balance in a realistic, constructive and positive way. 		




Corporation statement

On behalf of Tyne Coast College, it is hereby confirmed that the Annual Accountability Agreement above reflects an agreed statement of purpose, aims and objectives as approved by the Board of Governors on 26th May 2023.

The Governing Body will undertake a review at least every 3 years or when a new LSIP is published. The review will measure how well the education or training meets local needs, in particular needs relating to local employment. Our Annual Accountability Agreement will reflect any actions the Governing Body has agreed to take as a result of that review.

The Accountability Agreement will be published on the College’s website on 30th May 2023.

<p>Chair of Governors signature:</p>  <p>Name: _____</p> <p>Date: <u>26th May 2023</u></p>	<p>Chief Executive Officer signature:</p>  <p>Name: _____</p> <p>Date: <u>26th May 2023</u></p>
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Hyperlink

The Tyne Coast College Accountability Agreement 2022-2023 link has been placed on the College website.

[Tyne Coast College Accountability Agreement 2022-2023](#)



Supporting documentation

1. [Tyne Coast College Ofsted Report - October 2019](#)
2. [Report and Financial Statements for the year ended 31st July 2022](#)
3. [Tyne Coast College Strategic Plan 2020-2025](#)
4. [TCC Curriculum Plan 2022-2023](#)
5. [TCC Self-Assessment Report 2021-2022](#)
6. [TCC 3-year Skills Plan 2022-2025](#)
7. [TCC Master Target File](#)
8. NEAA LSIP – as published on NEAA website.
9. NECC LSIP – as published on NECC website.

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